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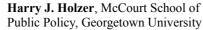
RSF BULLETIN
News and Updates from the Russell Sage Foundation
December 2017 Special Edition

TWO NEW OPPORTUNITIES FROM RSF
Journal Issue and Small Grants Competition

CALL FOR ARTICLES

RSF: The Russell Sage Foundation Journal of the Social Sciences

ISSUE ON: *Improving Employment and Earnings in Twenty-First Century Labor Markets*

Edited by
Erica L. Groshen, Industrial and Labor Relations School, Cornell University
and
Harry J. Holzer, McCourt School of Public Policy, Georgetown University

Labor market institutions and policies are key determinants of social and economic outcomes such as poverty, inequality, and economic growth. This call for papers is for an issue of *The Russell Sage Foundation Journal of the Social Sciences* which will examine recent labor market trends and policies in the U.S. and what they mean for future growth and inequality in earnings.

Submitted papers should review recent trends and developments and synthesize the research findings on their causes; speculate on how these factors may shape labor markets in the coming years; and offer policy suggestions. We seek non-technical, forward-looking papers that are accessible to both social scientists and policy-makers. The papers will be categorized into those

SMALL AWARDS COMPETITION
FOR EMERGING SCHOLARS

Improving Education and Reducing Inequality in the United States

The Russell Sage Foundation (RSF) and the William T. Grant Foundation (W.T. Grant) request proposals for research projects that investigate educational opportunity and success in the U.S. by utilizing data on academic achievement from the Stanford Education Data Archive (SEDA). The archive, constructed by Sean Reardon (Stanford University) and colleagues, contains data on the results of over 300 million standardized achievement tests taken by about 40 million public school students from 2009 to 2015. This new data was made public on December 5, 2017. *The New York Times* mapped these test scores in two interactive charts that demonstrate the effectiveness of school districts nationwide.

RSF and W.T. Grant seek research projects that use SEDA data files in combination with other data sources to analyze the effects of different policies, practices, and social conditions on academic achievement gaps, or the effects of these achievement gaps on other social and economic outcomes. We are particularly, though not exclusively, interested in studies aimed at understanding how to reduce educational inequality and other forms of inequality.

addressing: shifting demand and supply in the labor market; worker-oriented institutions and policies; and new developments in firms and their future implications.

Prospective contributors should submit a CV and an abstract of their study (up to two pages in length, single or double-spaced) along with up to two pages of supporting material (e.g., tables, figures, pictures, etc.) by **January 19, 2018 at 5pm ET/2pm PT**.

Click here for a description of the topics covered in this call for papers, for guidelines on submitting a paper, and the issue's schedule.

Questions should be directed to Suzanne Nichols at: journal@rsage.org

This is the second RSF/W.T. Grant small awards competition on the analysis of the SEDA data. A first round of proposals was funded in Fall 2016

The deadline for proposals is **March 1, 2018 at 2pm ET/11am PT**. Eligible applicants include doctoral students, postdoctoral fellows or non-tenured faculty who received their Ph.D. on or after August 31, 2010. We strongly encourage applications from scholars who are underrepresented in the social sciences.

Click here for more information, including eligibility requirements and guidelines on submitting a proposal.

Questions should be sent to seda@rsage.org.