INCREASING COLLEGE ACCESS AND SUCCESS FOR LOW INCOME STUDENTS

March 16, 2015 | MU II, UC Davis



Beyond Triage: A Randomized Experiment in Sustained Pre-College Advising

Eric Bettinger, Stanford University

Postsecondary Education Research: Reflections and Opportunities

Thomas Brock, U.S. Department of Education

Why Do College Going Interventions Work?

Scott Carrell, UC Davis Bruce Sacerdote, Dartmouth College

My Professor Cares: Experimental Evidence of Professor Engagement on Student Outcomes in Postsecondary Education

Scott Carrell, UC Davis Michal Kurlaender, UC Davis

Ensuring Low-Income Students Access the Opportunities They Have Earned

Jessica Howell, The College Board Jonathan Smith, The College Board

Randomized Controlled Trials in Community Colleges: Successes, Challenges and Next Steps for Research on Developmental Education

Alexander Mayer, MDRC

For more information & to RSVP: poverty.ucdavis.edu/conferences

Keeping College Options Open: A Field Experiment to Help All High School Seniors Through the College Application Process Philip Oreopoulos, University of Toronto

The Effect of V-SOURCE on College Enrollment

Meredith Phillips, UC Los Angeles Sarah Reber, UC Los Angeles

Wise Interventions: Brief
Exercises to Bolster Belonging
and Improve Disadvantaged
Students' Transition to College
Greg Walton, Stanford University

Discussion from the Field: Educational Leaders' Perspectives on Increasing College Access and Success

Martha Dent Vice Principal, McNair High School

Ed Manansala

Deputy Superintendent, El Dorado County Office of Education

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Rachel Rosenthal President, Folsom Lake College

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