INCREASING COLLEGE ACCESS AND SUCCESS FOR LOW INCOME STUDENTS

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Beyond Triage: A Randomized Experiment in Sustained Pre-College Advising
Eric Bettinger, Stanford University

Postsecondary Education Research: Reflections and Opportunities
Thomas Brock, U.S. Department of Education

Why Do College Going Interventions Work?
Scott Carrell, UC Davis
Bruce Sacerdote, Dartmouth College

My Professor Cares: Experimental Evidence of Professor Engagement on Student Outcomes in Postsecondary Education
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Michal Kurlaender, UC Davis

Ensuring Low-Income Students Access the Opportunities They Have Earned
Jessica Howell, The College Board
Jonathan Smith, The College Board

Randomized Controlled Trials in Community Colleges: Successes, Challenges and Next Steps for Research on Developmental Education
Alexander Mayer, MDRC

Keeping College Options Open: A Field Experiment to Help All High School Seniors Through the College Application Process
Philip Oreopoulos, University of Toronto

The Effect of V-SOURCE on College Enrollment
Meredith Phillips, UC Los Angeles
Sarah Reber, UC Los Angeles

Wise Interventions: Brief Exercises to Bolster Belonging and Improve Disadvantaged Students’ Transition to College
Greg Walton, Stanford University

Discussion from the Field: Educational Leaders’ Perspectives on Increasing College Access and Success
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Vice Principal, McNair High School
Ed Manansala
Deputy Superintendent, El Dorado County Office of Education
Ann Person
Director, Center for Improving Research Evidence
Rachel Rosenthal
President, Folsom Lake College
Greg Thomas
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