POVERTY & THE LONG TERM EFFECTS OF EARLY LIFE EXPERIENCES

Friday, May 31–Saturday, June 1, 2013
Memorial Union II, UC Davis

The Long Term Impact of Welfare: Evidence from the Mother’s Pension Program, 1913-1930, Anna Aizer, Brown University

Stress, Poverty, & Self-Regulation: Evidence for the Experiential Canalization of Development, Clancy Blair, New York University

Prenatal Programming of Child Health & Development, Elysia Davis, University of Denver

Early Life Stress Sets the Stage: Socioemotional & Neurobiological Pathways to Health Problems from Childhood through Adolescence, Marilyn Essex, University of Wisconsin-Madison

The Effect of Poor Neonatal Health on Cognitive Development: Evidence from a Large New Population of Twins, Jonathan Guryan, Northwestern University

School Quality & the Long-Run Effects of Head Start, Rucker Johnson, University of California, Berkeley

Early Life Stress & Epigenetic Development, Erin Kinnally, University of California, Davis

Do the Effects of Early Childhood Education Programs Differ by Gender: A Meta-Analysis, Katherine Magnuson, University of Wisconsin-Madison

A New Generation of Two-Generation Programs for Children in Poverty, Hiro Yoshikawa, Harvard University

Discussants:
Jay Belsky, University of California, Davis
Hilary Hoynes, University of California, Davis
Ariel Kalil, University of Chicago

For more information & to RSVP, visit: poverty.ucdavis.edu