



POVERTY & THE LONG TERM EFFECTS OF EARLY LIFE EXPERIENCES

Friday, May 31– Saturday, June 1, 2013
Memorial Union II, UC Davis

The Long Term Impact of Welfare: Evidence from the Mother's Pension Program, 1913-1930, *Anna Aizer, Brown University*

Stress, Poverty, & Self-Regulation: Evidence for the Experiential Canalization of Development, *Clancy Blair, New York University*

Prenatal Programming of Child Health & Development, *Elysia Davis, University of Denver*

Early Life Stress Sets the Stage: Socioemotional & Neurobiological Pathways to Health Problems from Childhood through Adolescence, *Marilyn Essex, University of Wisconsin-Madison*

The Effect of Poor Neonatal Health on Cognitive Development: Evidence from a Large New Population of Twins, *Jonathan Guryan, Northwestern University*

School Quality & the Long-Run Effects of Head Start, *Rucker Johnson, University of California, Berkeley*

Early Life Stress & Epigenetic Development, *Erin Kinnally, University of California, Davis*

Do the Effects of Early Childhood Education Programs Differ by Gender: A Meta-Analysis, *Katherine Magnuson, University of Wisconsin-Madison*

A New Generation of Two-Generation Programs for Children in Poverty, *Hiro Yoshikawa, Harvard University*

Discussants:

Jay Belsky, University of California, Davis
Hilary Hoynes, University of California, Davis
Ariel Kalil, University of Chicago

For more information & to RSVP, visit:
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